

# Lake Nona Middle School

Media Center Collection Development Plan

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## **Executive Summary**

#### District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

#### School Collection Development Plan

Lake Nona Middle School serves 1710 students enrolled in grades sixth through eighth. The student population's ethnicity is made up of 58% Hispanic and 42% Non-Hispanic students. Additionally, we serve a diverse population made up of 79% White, 10% Black, 0% Native, 7% Asian, 1% Pacific, and 4% Multicultural students.

The administration is led by Principal Robert McCloe. Lake Nona Middle School is proud to offer many special programs which provide students with opportunities. These include Latinos in Action, AP Spanish, a thriving award-winning performing arts program, high school level math, world languages, and science classes. Extracurricular activities include PRIDE Club, SGA, NJHS, Battle of the Books, FBLA, and a STEAM and Robotics Club.

A thorough analysis of the current media center collection at Lake Nona Middle School indicates that the average age of the collection is 2012 and the number of books per student is 7. The <u>American Association for School Libraries</u> has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Lake Nona Middle School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- SEL titles are representative of our population.
- The age of the collection is up to date.
- The average readability for titles is below our student achievement data.
- Additional digital resources need to be purchased.
- My priority for purchasing will focus on Hispanic students and Hispanic heritage.
- Weeding will focus on the OCPS Catalog Project expectations as well as the 900s, Geography and History section.

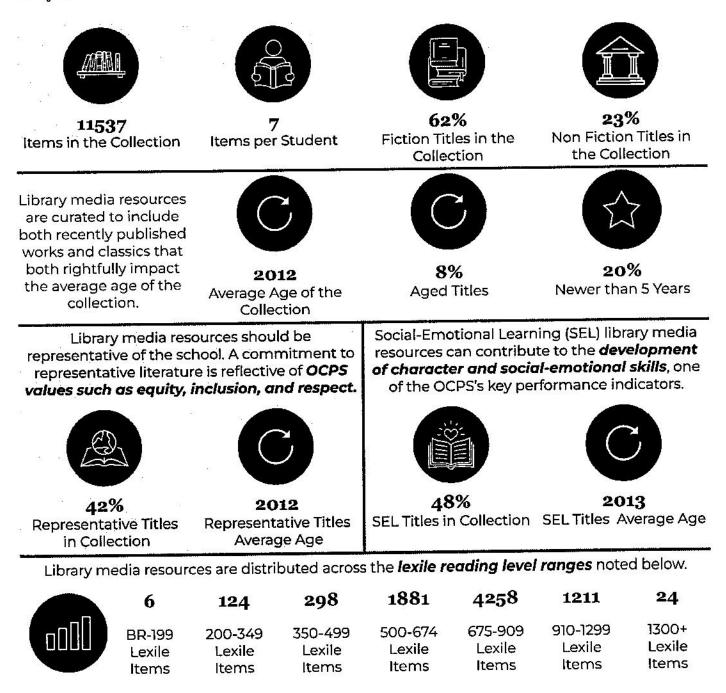
# **School Analysis**

The school analysis provides an overview of the school's enrollment, demographics and special programs offered.

|  | E                   | nroliment & D       | emographic Data     |                        |                            |
|--|---------------------|---------------------|---------------------|------------------------|----------------------------|
| <b>1710</b><br>2022-23 Student Enrollment<br>as of August 31, 2022 |                     | Subgroups           |                     | Federal Ethnicity      |                            |
|  |                     | <b>29%</b><br>Ell   | <b>7%</b><br>ESE    | <b>58%</b><br>Hispanic | 42%<br>Non-Hispanic        |
|  |                     | Federal Ra          | ace Category        |                        |                            |
| <b>79%</b><br>White  | <b>10%</b><br>Black | <b>0%</b><br>Native | <b>7%</b><br>Asian  | <b>1%</b><br>Pacific   | <b>4%</b><br>Multicultural |
|  |                     | Proficie            | ency Data           |                        |                            |
| Assessment   | 2020-21             | 2021-22             | Assessment          | 2020-21                | 2021-22                    |
| FSA ELA<br>Grade 6   | 65%                 | 67%                 | FSA Math<br>Grade 6 | 56%                    | 71%                        |
| FSA ELA<br>Grade 7   | ଗ%                  | 60%                 | FSA Math<br>Grade 7 | 72%                    | 68%                        |
| FSA ELA<br>Grade 8   | 64%                 | 66%                 | FSA Math<br>Grade 8 | 56%                    | 48%                        |
| Civics<br>EOC  | 84%                 | 83%                 | Algebra 1<br>EOC    | 90%                    | 98%                        |
| NGSSS Sci 8<br>EOC   | 64%                 | 71%                 | Geometry<br>EOC     | 97%                    | 99%                        |

# **Collection Analysis**

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



## **Collection Analysis by Category**

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

| Section  | # of Titles | Average Age |
|--|-------------|-------------|
| Computer Science,<br>Information & General Works | 21          | 2013        |
| Philosophy & Psychology                          | 46          | 2015        |
| Religion   | 21          | 2015        |
| Social Sciences                                  | 617         | 2011        |
| Language   | 617         | 2011        |
| Science  | 284         | 2012        |
| Technology                                       | 141         | 2014        |
| Arts & Recreation                                | 501         | 2012        |
| Literature                                       | 103         | 2009        |
| History & Geography                              | 690         | 2011        |
| Biography  | 213         | 2012        |
| General Fiction                                  | 6813        | 2013        |
| Graphic Novels                                   | 1157        | 2014        |
| Digital Resources                                | 1414        |             |

#### Notes

- Language section is high due to the number of translation dictionaries.
- History and geography section are large and still need to be weeded.
- Fiction section needs to be weeded as nonfiction to fiction percentage in the collection needs to be more balanced.
- SEL titles percentage is on target. .
- More diverse titles need to be added to the collection.

## **Representation Analysis**

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

#### Results

Based on the available school data of Lake Nona Middle School in comparison to Collection Analysis results, it was found that:

| Representation<br>Focus | Avg. Age of<br>Target<br>Population Titles |     | % of Target<br>Population Titles | % of Students    |
|-------------------------|--|-----|----------------------------------|------------------|
| LatinX/Hispanic         | 2015                                       | 224 | 2                                | 58               |
| LGBTQIA                 | 2015                                       | 114 | 1                                | data not tracked |

#### Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- LatiinX/Hispanic students need more representation
- LGBTQIA students need more representative titles

### **Strategic Focus**

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

| School Year | Strategic Focus  |
|-------------|--|
|             | <ul> <li>Selection Priorities</li> <li>New middle grades titles, popular titles which have been lost, and filing in missing titles from series</li> <li>Latinx/Hispanic titles</li> <li>LGBTQIA titles</li> </ul>                |
| 2022-23     | <ul> <li>Weeding Priorities</li> <li>900s section- Geography and History</li> <li>ITLM weeding focus- Biography</li> <li>Fiction- non circulating within the past 5 years</li> </ul>   |
|             | <ul> <li>Selection Priorities</li> <li>New middle grades titles, popular titles which have been lost, and filing in missing titles from series</li> <li>Nonfiction supporting science curriculum</li> <li>Biographies</li> </ul> |
| 2023-24     | <ul> <li>Weeding Priorities</li> <li>Graphic novels</li> <li>ITLM Weeding focus groups</li> <li>Any weeding priorities from 2022-2023 which were niot done in that year</li> </ul>   |

## **Budget and Purchasing Plan**

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

#### Annual Budget 2022-2023

| State Funds           |         |  |  |
|-----------------------|---------|--|--|
| Source                | Amount  |  |  |
| State (1001111500)    | \$11092 |  |  |
| Internal Accounts     |         |  |  |
| Source                | Amount  |  |  |
| Book Fairs            | 2000    |  |  |
| Current Funds in 7346 | 568.93  |  |  |
| Current funds in 7351 | 3393    |  |  |
|                       |         |  |  |
| TOTAL                 | 17053   |  |  |

#### Purchasing Plan 2022-2023

| Approximate Purchasing Plan                 |        |  |
|---|--------|--|
| Purpose                                     | Amount |  |
| Titles Selection priorities                 | 8000   |  |
| SSYRA Titles for 2023-2024                  | 1000   |  |
| Library Supplies and Incentives             | 2000   |  |
| SSYRA Activities and Incentives             | 2500   |  |
| JLG Monthly Titles- Spanish, Graphic Novels | 450.82 |  |
| TOTAL                                       | 13950  |  |

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